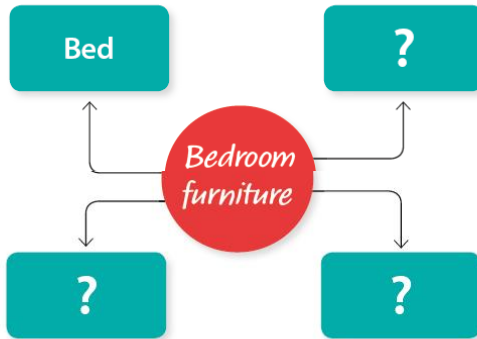


Lesson

1 My Style

Reading

- 1 Think of words you know for bedroom furniture. Make a spidergram in your notebook with the words you remember.



- 2 Read a blog about teenage bedrooms. Write any new furniture words in your spidergram from Activity 1.
- 3 Complete the sentences in your notebook with the correct names.
- e.g. *Silvia* has a small bed.
- a. ... is learning to play guitar.
 - b. ... plays computer games.
 - c. ... has just changed rooms.
 - d. ... shares a room.
 - e. ... hasn't decorated his/her room much.
 - f. ... hasn't had his/her own room before.
- 4 Discuss your ideal bedroom. Think about:

colour - decoration - furniture

Blog

Teenage Bedrooms 😊

This is my new bedroom. My family and I have just moved to a new house. I've never had my own space before – I used to share a room with my brother. As you can see, I'm pretty tidy. You can also tell I love science... Look at those planets over my bed!



This is a typical day in my room. Dad went to work, and my little sister is still sleeping late. My bed here is small, but at least I sleep alone. Don't get me wrong! I love sharing the space with them, but they can get really messy sometimes! Good thing this girl here always helps me put everything in order every day.



Have you just decorated your room? Or do you simply love your space and want to share it with us? Post a picture and description on this site!

OMG, my room is so messy already! I just cleaned it yesterday. My favourite place is my desk. I spend all my free time sitting there playing computer games. I made sure to get a comfortable chair. I always keep my blinds closed because I don't like watching people go by.

Laura



Here's a pic of my room! I haven't really decorated it much. The white walls make the room feel bigger, and the big window gives me lots of light. I'm really excited about my new guitar – I just got it a week ago! I'm still learning how to play though.

Samuel



Editorial Creation

- 5 In your notebook, write a description of your own bedroom. Use vocabulary from the text and the words below to help you.

bedside table - duvet - chest of drawers - bedside lamp - TV - wardrobe - computer

Checkpoint

- 6 Present your bedroom to the class.
- Make a sketch of your room.
 - Use the description you wrote in Activity 5.
 - Present your room to the class.

My Bedroom



My bedroom has a bed, a desk, and a chair. I have prints of my favourite artwork on the walls and a colourful rug. I keep my computer on the desk. I don't have a bedside table, but I have a lamp over my bed. The walls are painted light blue and the curtains are cream-coloured.

Language in Use Present Perfect

We use the **present perfect** to talk about past experiences that continue in the present. We often use it with **yet**, **already**, and **just**.

- We've **already slept** in our new beds.
- My family and I have **just moved**.
- Have you **guessed** my favourite pastime **yet**?

Grammar reference Exercise Book p. 76

1 Complete the sentences with **just**, **yet**, or **already** in your notebook.

e.g. Oh dear! Look at my room. I haven't tidied it **yet**.

a. "You look tired." "Yes, I've ... been for a run."

b. "Are we too late to see the programme?" "No, it hasn't started ..."

2 Write sentences in your notebook about what the people in the pictures have just done.

e.g. **A**: They've **just arrived** from their trip.



3 Ask a classmate questions using **yet**, **already**, and **just**. Then, answer their questions.

e.g.

Have you ever gone swimming?

Yes, I've just learnt last month. Have you read the story for Language class yet?

Yes, I've already read it.